

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Aberdeen District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target	
		10	Language	4.3	4.3	57	224.3	35	61.4	61.4	71.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

American Falls Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.8	7.8	105	193.3	44	41.9	61.9	79.0
4	Language	10.3	6.3	87	199.1	46	52.9	64.4	79.3
5	Language	8.9	6.9	116	204.4	69	59.5	69.8	81.9
6	Language	6.1	6.0	92	212.3	54	58.7	60.9	69.6
7	Language	6.6	6.5	114	213.7	77	67.5	70.2	74.6
8	Language	4.6	5.3	106	218.3	57	53.8	55.7	65.1
9	Language	3.4	4.6	118	219.7	56	47.5	48.3	55.1
10	Language	4.5	6.9	110	219.9	54	49.1	50.9	58.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Avery District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			1					
4	Language			3					
6	Language			2					
7	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Basin District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	3	Language	18.3	10.9	26	192.8	19	73.1	84.6	88.5
	4	Language	12.0	6.4	30	204.3	20	66.7	76.7	86.7
	5	Language	6.4	4.6	22	208.0	9	40.9	59.1	77.3
	6	Language	7.6	6.0	25	212.8	16	64.0	76.0	80.0
	7	Language	7.2	12.1	18	217.3	11	61.1	61.1	66.7
	8	Language	5.3	4.8	18	220.6	12	66.7	66.7	83.3
	9	Language	5.9	5.8	31	219.5	20	64.5	64.5	71.0
	10	Language	5.4	8.3	37	225.2	21	56.8	56.8	59.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Bear Lake County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.2	6.7	68	196.6	24	35.3	58.8	73.5
4	Language	7.6	6.8	84	202.9	37	44.0	53.6	67.9
5	Language	5.9	5.7	73	209.5	35	47.9	56.2	63.0
6	Language	9.2	8.0	75	211.8	56	74.7	81.3	82.7
7	Language	6.8	5.8	75	217.9	50	66.7	68.0	73.3
8	Language	6.1	5.0	76	221.3	53	69.7	72.4	73.7
9	Language	5.2	4.5	104	224.5	68	65.4	66.3	71.2
10	Language	2.8	3.4	112	226.6	51	45.5	45.5	50.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Blackfoot District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.4	242	191.5	122	50.4	66.9	79.8
4	Language	10.7	7.5	259	199.8	141	54.4	64.9	78.8
5	Language	7.0	6.9	246	207.3	129	52.4	56.5	66.7
6	Language	6.3	5.9	243	210.6	133	54.7	61.3	67.5
7	Language	6.6	5.4	270	213.3	181	67.0	71.1	76.3
8	Language	5.9	5.9	266	216.1	158	59.4	61.7	70.3
9	Language	5.9	5.1	253	219.3	170	67.2	69.6	77.1
10	Language	4.9	5.2	250	224.2	155	62.0	63.6	72.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Blaine County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.2	8.1	174	195.4	82	47.1	66.1	82.2
4	Language	10.4	7.0	204	203.2	116	56.9	69.6	81.9
5	Language	6.9	5.5	224	210.0	117	52.2	61.6	72.8
6	Language	6.4	5.5	223	214.8	146	65.5	67.3	74.9
7	Language	6.2	5.0	229	218.7	160	69.9	71.2	77.7
8	Language	4.7	4.6	227	223.3	140	61.7	63.0	70.5
9	Language	3.8	4.2	216	225.7	118	54.6	55.1	62.0
10	Language	4.3	4.5	213	227.3	134	62.9	62.9	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Bliss Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	20.9	7.8	12	190.1	10	83.3	83.3	91.7
4	Language	12.6	5.6	11	204.0	9	81.8	90.9	100.0
5	Language			4					
6	Language			8					
7	Language			9					
8	Language	6.4	4.8	11	213.9	7	63.6	63.6	72.7
9	Language			9					
10	Language	4.4	6.6	10	223.5	4	40.0	40.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Bonneville Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.1	8.9	517	194.3	310	60.0	74.7	84.5
4	Language	10.2	7.0	534	204.8	326	61.0	72.3	80.3
5	Language	7.6	6.0	495	211.8	319	64.4	70.3	78.4
6	Language	6.3	5.4	511	215.6	333	65.2	68.5	74.0
7	Language	5.7	4.8	519	219.0	359	69.2	71.1	78.2
8	Language	5.3	4.7	538	222.7	369	68.6	70.6	77.3
9	Language	5.0	5.0	536	223.7	346	64.6	64.9	72.4
10	Language	3.9	4.1	520	227.9	307	59.0	59.6	68.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Boundary County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.8	9.6	86	192.5	44	51.2	66.3	82.6
4	Language	9.7	6.8	101	201.0	54	53.5	61.4	78.2
5	Language	7.9	6.9	90	207.6	51	56.7	64.4	75.6
6	Language	7.8	6.1	32	209.3	20	62.5	71.9	81.3
7	Language	5.2	5.7	116	215.6	67	57.8	60.3	62.9
8	Language	4.8	4.8	110	218.0	62	56.4	60.0	71.8
9	Language	3.4	4.7	103	222.5	53	51.5	51.5	59.2
10	Language	4.6	5.6	96	222.3	56	58.3	59.4	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Bruneau-Grand View Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	8.7	8.4	14	191.6	3	21.4	35.7	42.9
4	Language	8.5	6.8	24	197.2	8	33.3	45.8	54.2
5	Language	6.7	6.0	28	206.6	13	46.4	57.1	64.3
6	Language	8.9	6.3	18	211.2	13	72.2	72.2	83.3
7	Language	2.9	2.7	16	212.8	8	50.0	50.0	50.0
8	Language	3.7	4.2	38	219.5	21	55.3	57.9	65.8
9	Language	3.2	4.6	23	221.0	10	43.5	43.5	43.5
10	Language	3.2	3.9	30	225.3	14	46.7	46.7	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Buhl Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	8.0	78	195.0	29	37.2	61.5	71.8
4	Language	10.6	6.3	54	201.0	30	55.6	72.2	85.2
5	Language	8.1	6.7	91	207.6	54	59.3	67.0	74.7
6	Language	4.7	6.6	94	212.1	33	35.1	38.3	44.7
7	Language	5.3	5.0	78	216.8	46	59.0	59.0	65.4
8	Language	5.7	5.1	58	218.8	39	67.2	69.0	77.6
9	Language	5.0	4.8	72	225.3	50	69.4	69.4	73.6
10	Language	4.2	4.8	75	226.3	45	60.0	60.0	69.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Butte County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.9	7.3	22	195.3	10	45.5	59.1	81.8
4	Language	9.0	7.8	26	200.4	11	42.3	50.0	69.2
5	Language	6.3	5.5	37	207.5	17	45.9	51.4	73.0
6	Language	4.8	5.4	41	213.3	18	43.9	46.3	48.8
7	Language	5.4	5.7	35	217.2	21	60.0	62.9	65.7
8	Language	4.4	4.3	37	222.1	21	56.8	56.8	62.2
9	Language	5.0	4.8	29	223.3	18	62.1	62.1	69.0
10	Language	4.4	4.7	42	224.2	23	54.8	59.5	73.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Caldwell School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.3	9.3	343	192.6	170	49.6	66.2	80.2
4	Language	10.5	7.6	361	201.1	200	55.4	68.1	78.1
5	Language	7.3	6.4	373	206.7	198	53.1	61.7	70.0
6	Language	6.2	5.7	373	211.0	210	56.3	61.4	70.5
7	Language	6.8	6.5	381	212.5	240	63.0	68.2	75.6
8	Language	6.0	6.0	375	215.3	232	61.9	62.9	69.9
9	Language	5.0	6.0	184	218.3	105	57.1	57.6	65.8
10	Language	5.6	6.5	283	221.9	168	59.4	59.4	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Camas County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			7					
4	Language			8					
5	Language			6					
6	Language			8					
7	Language			5					
8	Language			8					
9	Language	3.0	3.0	14	223.9	9	64.3	64.3	71.4
10	Language	4.8	4.6	18	223.7	12	66.7	66.7	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Cambridge Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	21.5	9.1	10	187.5	6	60.0	100.0	100.0
4	Language			8					
5	Language			3					
6	Language	7.3	5.9	11	214.2	7	63.6	72.7	81.8
7	Language	5.3	3.9	14	220.3	10	71.4	71.4	92.9
8	Language			8					
9	Language			5					
10	Language	3.5	3.4	15	227.7	9	60.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Cascade District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	8.7	6.8	13	204.9	5	38.5	46.2	69.2
4	Language	5.1	4.3	22	209.0	8	36.4	40.9	54.5
5	Language	5.2	4.7	20	208.7	9	45.0	50.0	60.0
6	Language	7.9	5.9	23	217.0	17	73.9	73.9	78.3
7	Language	4.6	5.6	17	216.5	8	47.1	47.1	47.1
8	Language	6.5	7.0	20	218.5	14	70.0	70.0	70.0
9	Language	5.5	3.8	31	222.9	23	74.2	77.4	87.1
10	Language	2.8	4.1	24	226.0	10	41.7	41.7	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Cassia County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.8	7.7	309	195.7	152	49.2	68.3	81.6
4	Language	9.0	6.5	300	201.4	139	46.3	58.0	73.0
5	Language	7.4	5.9	312	209.5	193	61.9	68.6	75.3
6	Language	6.0	5.4	314	213.3	186	59.2	63.7	72.0
7	Language	4.8	4.6	332	216.4	183	55.1	58.1	67.5
8	Language	4.8	5.2	353	220.3	208	58.9	60.9	66.6
9	Language	4.4	5.0	258	222.2	141	54.7	55.8	67.1
10	Language	3.9	4.3	325	226.5	193	59.4	60.3	66.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Castleford Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.3	8.3	20	196.3	10	50.0	70.0	80.0
4	Language	8.8	7.0	17	204.1	8	47.1	70.6	76.5
5	Language	3.6	3.8	16	212.1	5	31.3	31.3	50.0
6	Language	7.2	4.6	19	213.3	13	68.4	73.7	89.5
7	Language	5.6	5.1	25	218.3	16	64.0	68.0	76.0
8	Language	4.6	3.1	24	221.1	15	62.5	70.8	79.2
9	Language	5.5	4.2	25	221.3	19	76.0	76.0	80.0
10	Language	5.5	4.6	20	225.8	15	75.0	75.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Challis Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.8	8.0	32	198.8	13	40.6	59.4	84.4
4	Language	11.7	8.6	31	200.5	18	58.1	67.7	80.6
5	Language	7.2	6.0	26	209.7	17	65.4	69.2	76.9
6	Language	7.2	4.5	24	209.0	17	70.8	79.2	79.2
7	Language	6.0	5.5	37	213.9	24	64.9	64.9	78.4
8	Language	5.3	4.6	23	217.9	14	60.9	60.9	78.3
9	Language	4.0	4.4	26	224.8	13	50.0	53.8	57.7
10	Language	4.1	5.2	37	224.0	22	59.5	59.5	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Clark County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	18.8	11.0	11	194.4	7	63.6	81.8	90.9
4	Language	12.4	9.0	14	198.4	7	50.0	64.3	78.6
5	Language	5.7	5.2	12	209.8	6	50.0	58.3	66.7
6	Language			7					
7	Language	7.1	6.6	14	214.9	9	64.3	64.3	64.3
8	Language	4.0	4.2	14	220.1	8	57.1	57.1	64.3
9	Language			7					
10	Language	3.9	4.5	10	221.1	5	50.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Coeur d'Alene District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.8	8.8	470	195.6	308	65.5	80.9	88.5
4	Language	11.1	6.8	467	205.9	335	71.7	79.7	87.4
5	Language	7.9	5.9	501	211.8	335	66.9	73.3	80.4
6	Language	5.3	5.3	550	216.4	305	55.5	60.0	67.3
7	Language	6.4	5.7	616	219.3	435	70.6	72.1	79.4
8	Language	5.7	5.1	710	222.1	503	70.8	71.5	77.7
9	Language	4.5	4.6	713	225.1	444	62.3	62.6	68.4
10	Language	3.9	4.6	749	228.3	433	57.8	57.8	65.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Cottonwood Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.2	7.5	21	199.2	12	57.1	76.2	90.5
4	Language	8.1	6.0	25	206.2	12	48.0	60.0	80.0
5	Language	5.9	4.8	38	213.7	21	55.3	60.5	65.8
6	Language	4.9	4.3	26	215.3	13	50.0	50.0	73.1
7	Language	4.9	4.7	30	219.8	17	56.7	60.0	70.0
8	Language	3.0	4.0	29	222.4	13	44.8	44.8	48.3
9	Language	3.9	5.7	42	223.6	20	47.6	50.0	59.5
10	Language	3.5	4.4	28	229.0	15	53.6	53.6	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Council District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.9	8.1	14	194.4	6	42.9	78.6	85.7
4	Language			9					
5	Language	5.2	6.0	21	211.3	7	33.3	38.1	61.9
6	Language	5.6	4.3	18	216.9	12	66.7	72.2	88.9
7	Language	5.7	5.8	21	219.3	12	57.1	57.1	71.4
8	Language	4.3	4.1	24	225.0	18	75.0	75.0	75.0
9	Language	4.1	3.8	19	228.4	13	68.4	68.4	89.5
10	Language	4.1	3.9	25	228.9	16	64.0	64.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage

Culdesac Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			3					
4	Language			8					
5	Language	6.5	7.3	10	208.1	5	50.0	60.0	60.0
6	Language			6					
7	Language			5					
8	Language	3.6	3.5	17	221.5	9	52.9	52.9	70.6
9	Language	4.5	3.9	15	221.7	11	73.3	73.3	80.0
10	Language	3.7	3.4	19	224.2	12	63.2	63.2	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Dietrich District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			9					
4	Language	8.9	4.8	12	206.6	5	41.7	83.3	91.7
5	Language	4.4	3.9	10	215.0	4	40.0	50.0	60.0
6	Language	4.6	3.4	11	215.1	7	63.6	72.7	81.8
7	Language			9					
8	Language	6.5	4.8	11	217.3	8	72.7	72.7	72.7
9	Language			9					
10	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Filer District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.9	9.3	69	194.2	38	55.1	72.5	84.1
4	Language	9.1	6.4	69	205.4	39	56.5	66.7	84.1
5	Language	6.9	5.8	71	209.0	42	59.2	63.4	70.4
6	Language	5.0	5.1	82	214.5	39	47.6	53.7	65.9
7	Language	5.9	5.5	61	216.0	39	63.9	65.6	67.2
8	Language	5.0	4.5	89	220.1	55	61.8	62.9	67.4
9	Language	5.9	5.6	94	223.4	68	72.3	73.4	75.5
10	Language	4.0	3.7	102	228.1	65	63.7	63.7	68.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Firth District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.9	8.5	59	193.6	35	59.3	69.5	84.7
4	Language	10.3	7.2	61	205.0	40	65.6	70.5	85.2
5	Language	7.0	5.7	55	209.6	29	52.7	58.2	72.7
6	Language	6.1	6.0	47	212.7	31	66.0	70.2	74.5
7	Language	7.0	6.1	50	216.8	34	68.0	70.0	72.0
8	Language	5.5	5.0	63	223.1	41	65.1	66.7	71.4
9	Language	3.7	3.9	62	225.3	33	53.2	54.8	64.5
10	Language	4.4	6.1	65	229.0	37	56.9	58.5	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Fremont County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.6	8.5	151	192.4	57	37.7	58.3	73.5
4	Language	11.5	8.1	158	199.8	96	60.8	70.9	79.7
5	Language	7.5	7.5	164	208.1	85	51.8	59.1	69.5
6	Language	4.9	4.2	125	212.3	56	44.8	53.6	70.4
7	Language	4.9	4.9	158	215.9	85	53.8	57.0	64.6
8	Language	5.1	4.5	150	219.9	94	62.7	64.0	70.0
9	Language	4.8	4.8	143	223.2	86	60.1	61.5	70.6
10	Language	3.6	5.2	155	225.1	74	47.7	49.0	54.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Fruitland District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.3	8.4	98	197.8	62	63.3	72.4	84.7
4	Language	11.5	6.8	82	204.5	58	70.7	75.6	87.8
5	Language	6.9	5.4	99	210.5	60	60.6	68.7	78.8
6	Language	4.2	4.9	96	216.2	43	44.8	50.0	60.4
7	Language	4.2	4.5	108	218.4	56	51.9	56.5	63.9
8	Language	4.5	4.7	113	220.6	65	57.5	61.1	66.4
9	Language	3.3	4.0	118	222.8	62	52.5	53.4	59.3
10	Language	4.7	4.7	116	225.2	72	62.1	62.1	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Garden Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.1	8.4	16	198.7	10	62.5	81.3	87.5
4	Language	7.4	5.2	11	204.9	6	54.5	72.7	81.8
5	Language	8.3	6.7	21	213.6	15	71.4	81.0	85.7
6	Language	5.7	5.0	15	219.1	11	73.3	73.3	73.3
7	Language	4.8	4.1	16	219.4	9	56.3	62.5	68.8
8	Language	3.5	2.5	15	218.4	10	66.7	66.7	73.3
9	Language	4.2	5.1	18	225.1	9	50.0	50.0	55.6
10	Language	4.3	5.7	16	225.8	9	56.3	56.3	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Genesee Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.3	8.4	17	200.7	7	41.2	58.8	88.2
4	Language	9.7	8.3	20	210.5	13	65.0	75.0	80.0
5	Language	6.8	5.5	14	211.5	8	57.1	64.3	71.4
6	Language	4.4	4.2	20	222.1	13	65.0	70.0	75.0
7	Language	5.9	3.9	17	220.2	14	82.4	82.4	82.4
8	Language	3.2	4.0	29	227.0	14	48.3	48.3	55.2
9	Language	3.2	3.5	26	225.3	14	53.8	53.8	57.7
10	Language	3.1	3.0	25	229.3	17	68.0	68.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Glenns Ferry Joint District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	3	Language	16.8	9.5	37	190.0	20	54.1	67.6	83.8
	4	Language	11.0	8.2	27	201.3	14	51.9	63.0	81.5
	5	Language	10.4	8.5	31	205.2	19	61.3	67.7	77.4
	6	Language	5.1	5.4	47	211.4	23	48.9	53.2	59.6
	7	Language	6.4	6.6	42	213.4	27	64.3	64.3	78.6
	8	Language	7.2	5.6	27	215.2	20	74.1	77.8	77.8
	9	Language	5.7	5.7	29	221.1	19	65.5	65.5	79.3
	10	Language	4.4	5.4	37	223.9	20	54.1	54.1	73.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Gooding Joint School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.5	7.6	74	194.5	26	35.1	51.4	66.2
4	Language	11.3	6.6	75	199.6	47	62.7	72.0	82.7
5	Language	5.5	5.0	79	208.7	35	44.3	51.9	60.8
6	Language	4.9	5.3	87	212.3	39	44.8	48.3	56.3
7	Language	6.4	5.9	71	212.8	43	60.6	67.6	77.5
8	Language	6.1	5.6	84	217.8	55	65.5	65.5	70.2
9	Language	2.8	2.9	82	220.6	38	46.3	47.6	57.3
10	Language	3.1	4.0	92	222.7	43	46.7	46.7	54.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Grace Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.3	7.4	26	197.6	15	57.7	76.9	92.3
4	Language	9.4	6.1	25	205.5	15	60.0	64.0	80.0
5	Language	6.5	5.9	22	211.2	11	50.0	59.1	77.3
6	Language	5.9	3.6	27	218.0	22	81.5	81.5	85.2
7	Language	5.0	4.2	30	217.5	18	60.0	63.3	73.3
8	Language	3.1	3.9	29	222.8	13	44.8	44.8	48.3
9	Language	4.0	4.4	34	225.2	20	58.8	58.8	67.6
10	Language	2.9	3.4	43	228.3	20	46.5	48.8	55.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Grangeville Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.3	9.1	74	193.2	31	41.9	55.4	70.3
4	Language	8.7	7.7	66	201.7	28	42.4	53.0	65.2
5	Language	8.3	7.2	103	206.2	56	54.4	65.0	71.8
6	Language	5.2	6.5	91	213.4	43	47.3	51.6	58.2
7	Language	4.5	4.4	82	216.7	47	57.3	59.8	70.7
8	Language	4.0	4.5	98	220.2	53	54.1	57.1	66.3
9	Language	3.2	3.6	78	224.6	45	57.7	57.7	62.8
10	Language	5.0	4.7	98	226.0	65	66.3	67.3	76.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Hagerman Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.6	7.9	23	194.6	9	39.1	56.5	78.3
4	Language	9.1	7.1	22	205.3	14	63.6	77.3	81.8
5	Language	5.7	5.9	29	207.2	12	41.4	51.7	58.6
6	Language	7.2	5.2	23	211.0	16	69.6	69.6	73.9
7	Language	4.0	4.6	29	220.2	14	48.3	48.3	51.7
8	Language	4.3	4.6	27	218.2	12	44.4	51.9	59.3
9	Language	3.5	3.5	27	224.6	14	51.9	51.9	66.7
10	Language	5.6	6.1	24	221.3	17	70.8	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Hansen District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.9	6.9	17	199.8	8	47.1	70.6	82.4
4	Language	7.7	6.5	26	206.1	12	46.2	57.7	80.8
5	Language	7.3	7.2	24	210.7	13	54.2	70.8	79.2
6	Language	4.3	4.8	23	215.1	10	43.5	43.5	47.8
7	Language	3.5	4.5	25	217.5	9	36.0	44.0	64.0
8	Language	5.1	5.6	18	221.7	10	55.6	61.1	77.8
9	Language	4.4	4.4	24	221.3	14	58.3	58.3	66.7
10	Language	3.1	3.6	20	226.4	10	50.0	50.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Homedale Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.7	7.9	82	192.8	48	58.5	73.2	87.8
4	Language	11.4	5.4	81	202.0	59	72.8	81.5	88.9
5	Language	8.5	6.2	84	208.0	56	66.7	71.4	79.8
6	Language	7.5	5.7	82	213.3	60	73.2	74.4	79.3
7	Language	5.5	5.0	79	217.1	53	67.1	68.4	73.4
8	Language	6.7	8.4	90	217.5	59	65.6	67.8	80.0
9	Language	3.7	4.0	88	223.3	47	53.4	54.5	59.1
10	Language	3.2	5.0	67	227.9	29	43.3	43.3	55.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Horseshoe Bend District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.4	8.8	24	194.7	16	66.7	79.2	87.5
4	Language	12.3	6.9	18	203.7	15	83.3	83.3	88.9
5	Language	7.9	6.4	20	206.7	12	60.0	60.0	70.0
6	Language	5.5	5.0	15	214.9	9	60.0	66.7	73.3
7	Language	5.9	6.1	15	217.0	9	60.0	60.0	66.7
8	Language	4.3	4.0	22	221.3	12	54.5	59.1	68.2
9	Language	4.1	4.2	23	223.4	13	56.5	60.9	69.6
10	Language	3.1	3.8	22	222.2	11	50.0	50.0	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Idaho Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.4	8.6	559	195.0	309	55.3	72.3	84.8
4	Language	9.9	6.6	566	204.9	354	62.5	72.3	80.6
5	Language	7.4	6.1	562	211.3	346	61.6	68.5	79.4
6	Language	6.3	5.5	603	215.0	378	62.7	66.2	73.8
7	Language	6.1	5.7	660	219.0	439	66.5	68.6	75.0
8	Language	5.2	4.9	656	223.2	440	67.1	67.8	74.7
9	Language	3.9	4.2	716	226.7	422	58.9	58.9	65.4
10	Language	4.0	4.5	722	227.0	408	56.5	57.3	65.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage

Idaho School for the Deaf and Blind

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			1					
4	Language			3					
5	Language			3					
6	Language			3					
7	Language			3					
8	Language			1					
9	Language			3					
10	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Idaho Virtual Academy

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.8	10.4	95	195.6	33	34.7	52.6	66.3
4	Language	10.0	8.4	93	202.7	49	52.7	64.5	71.0
5	Language	6.2	6.3	87	210.0	44	50.6	51.7	62.1
6	Language	4.3	4.6	82	215.8	39	47.6	50.0	57.3
7	Language	5.3	5.5	68	218.0	45	66.2	66.2	72.1
8	Language	3.4	3.8	81	221.6	40	49.4	51.9	60.5
9	Language	4.5	4.8	49	222.2	29	59.2	61.2	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Independent District of Boise City

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.4	8.3	1414	196.3	767	54.2	69.9	82.5
4	Language	9.3	7.0	1497	205.1	837	55.9	65.7	76.4
5	Language	7.0	6.0	1520	211.3	898	59.1	64.0	72.8
6	Language	5.7	5.6	1528	216.0	907	59.4	63.5	70.0
7	Language	4.5	4.8	1692	219.7	943	55.7	57.4	62.8
8	Language	4.8	5.0	1684	222.4	1026	60.9	61.9	68.1
9	Language	4.1	4.7	1585	225.6	906	57.2	57.7	65.0
10	Language	4.2	4.7	1791	227.9	1060	59.2	59.6	66.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Independent District of Emmett

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.8	8.3	181	194.3	90	49.7	72.4	82.3
4	Language	10.0	6.4	62	203.5	38	61.3	66.1	79.0
5	Language	7.7	6.8	155	209.0	92	59.4	65.8	71.6
6	Language	7.0	6.1	164	211.9	98	59.8	67.1	75.6
7	Language	5.8	5.9	196	216.9	115	58.7	60.7	67.3
8	Language	5.7	5.3	191	220.5	123	64.4	66.5	73.3
9	Language	5.5	5.0	193	223.8	138	71.5	72.0	75.1
10	Language	5.2	5.3	196	227.2	130	66.3	67.3	76.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Jefferson County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	8.3	277	195.6	129	46.6	62.8	76.5
4	Language	9.2	6.3	232	204.1	126	54.3	66.4	81.5
5	Language	6.8	5.9	260	211.0	137	52.7	58.8	69.2
6	Language	5.2	5.0	277	214.3	147	53.1	55.2	61.0
7	Language	5.1	5.4	263	217.5	151	57.4	59.3	66.5
8	Language	4.0	4.4	308	220.6	171	55.5	57.5	62.0
9	Language	5.9	5.1	241	223.3	177	73.4	73.9	80.5
10	Language	4.5	4.1	275	227.1	181	65.8	65.8	72.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Jerome Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.1	7.9	203	193.4	105	51.7	69.5	82.8
4	Language	10.7	7.2	164	201.2	96	58.5	68.9	79.9
5	Language	6.9	6.0	136	207.6	67	49.3	58.8	66.9
6	Language	5.6	5.5	170	212.6	91	53.5	56.5	66.5
7	Language	5.1	5.7	171	217.1	95	55.6	59.6	66.7
8	Language	6.2	5.1	207	220.1	142	68.6	70.0	79.2
9	Language	4.4	4.9	183	221.8	107	58.5	60.1	67.2
10	Language	4.2	5.7	228	223.6	127	55.7	57.5	64.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Kamiah Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.6	8.3	26	196.8	12	46.2	61.5	73.1
4	Language	7.7	7.0	30	204.4	12	40.0	56.7	63.3
5	Language	5.3	5.8	32	209.3	13	40.6	46.9	56.3
6	Language	7.6	7.1	33	212.5	23	69.7	81.8	84.8
7	Language	5.1	3.8	34	218.8	23	67.6	70.6	70.6
8	Language	5.3	6.6	30	224.0	22	73.3	73.3	76.7
9	Language	3.8	3.6	41	225.2	27	65.9	68.3	70.7
10	Language	2.8	4.3	32	226.3	14	43.8	43.8	46.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Kellogg Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	17.0	9.0	67	191.3	41	61.2	70.1	83.6
4	Language	11.7	7.9	94	201.1	59	62.8	74.5	85.1
5	Language	7.9	7.0	87	209.6	50	57.5	62.1	72.4
6	Language	5.3	5.0	96	212.1	51	53.1	58.3	66.7
7	Language	6.1	5.2	87	217.1	58	66.7	67.8	74.7
8	Language	4.5	4.6	98	221.3	58	59.2	62.2	70.4
9	Language	3.6	4.2	108	223.9	55	50.9	50.9	57.4
10	Language	3.2	3.7	87	224.5	49	56.3	56.3	62.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Kendrick Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.1	8.7	12	196.8	7	58.3	75.0	91.7
4	Language	9.3	5.8	25	204.5	15	60.0	76.0	76.0
5	Language	6.7	5.7	19	208.1	8	42.1	57.9	73.7
6	Language	7.5	5.9	20	215.1	12	60.0	60.0	70.0
7	Language	6.5	7.0	26	214.6	17	65.4	65.4	73.1
8	Language	3.9	4.3	21	218.7	10	47.6	52.4	61.9
9	Language	3.2	4.3	30	221.6	11	36.7	36.7	50.0
10	Language	2.7	3.3	28	225.7	13	46.4	46.4	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Kimberly School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.3	8.5	65	196.5	39	60.0	80.0	87.7
4	Language	10.6	6.4	81	205.3	54	66.7	77.8	87.7
5	Language	7.4	5.2	86	209.9	56	65.1	69.8	76.7
6	Language	5.9	5.7	84	214.3	47	56.0	61.9	65.5
7	Language	7.0	4.6	92	218.8	74	80.4	84.8	89.1
8	Language	5.9	4.4	98	222.0	74	75.5	75.5	77.6
9	Language	5.1	4.3	109	226.5	78	71.6	71.6	77.1
10	Language	3.9	4.1	98	227.4	60	61.2	61.2	70.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Kootenai Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	9.3	9.1	21	201.8	6	28.6	47.6	66.7
4	Language	14.5	7.2	21	201.7	19	90.5	90.5	95.2
5	Language	5.7	4.3	18	217.3	12	66.7	83.3	88.9
6	Language	8.2	6.0	22	215.9	17	77.3	81.8	90.9
7	Language	4.9	5.4	15	220.2	9	60.0	60.0	66.7
8	Language	5.1	3.7	22	223.4	16	72.7	77.3	81.8
9	Language	6.4	4.9	22	222.9	18	81.8	81.8	90.9
10	Language	4.7	4.8	23	225.7	15	65.2	65.2	65.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Kuna Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.6	7.8	245	198.8	108	44.1	60.8	75.5
4	Language	8.8	6.5	228	205.2	125	54.8	63.6	75.9
5	Language	7.3	6.3	233	210.7	134	57.5	65.2	73.8
6	Language	6.0	5.5	246	215.3	155	63.0	68.7	75.2
7	Language	5.1	4.6	218	218.7	142	65.1	65.6	68.8
8	Language	4.5	4.5	240	221.8	144	60.0	60.8	67.1
9	Language	3.8	4.0	254	223.6	153	60.2	61.4	64.6
10	Language	3.4	4.7	245	226.1	115	46.9	46.9	55.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Lake Pend Oreille School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.6	7.8	202	190.5	110	54.5	76.2	88.6
4	Language	12.0	7.0	240	201.6	166	69.2	77.9	87.5
5	Language	7.7	6.9	218	206.7	116	53.2	62.4	73.4
6	Language	6.7	6.1	233	212.7	147	63.1	68.2	73.4
7	Language	4.9	5.4	250	216.7	140	56.0	58.0	66.4
8	Language	3.6	4.3	237	218.5	112	47.3	48.9	56.5
9	Language	3.9	4.6	285	221.3	150	52.6	53.0	57.9
10	Language	4.4	4.4	311	223.9	191	61.4	62.1	70.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Lakeland Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	18.0	8.4	227	193.4	146	64.3	81.5	89.9
4	Language	12.2	7.4	235	202.5	164	69.8	78.3	88.1
5	Language	8.5	6.4	257	211.0	179	69.6	75.1	82.1
6	Language	7.8	5.8	279	215.1	209	74.9	77.4	84.2
7	Language	5.5	4.8	294	218.9	192	65.3	66.0	73.5
8	Language	5.3	4.6	164	223.0	115	70.1	70.1	74.4
9	Language	3.2	3.7	168	226.2	86	51.2	51.8	63.7
10	Language	4.3	4.7	179	226.5	108	60.3	61.5	69.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Lapwai District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	19.6	8.0	29	187.0	20	69.0	79.3	89.7
4	Language	12.2	6.9	34	198.5	24	70.6	79.4	88.2
5	Language	11.5	7.9	30	206.6	22	73.3	73.3	83.3
6	Language	6.7	4.6	34	211.1	25	73.5	73.5	82.4
7	Language	8.4	8.1	32	213.7	21	65.6	65.6	71.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Lewiston Independent District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.2	7.9	312	195.0	154	49.4	66.3	83.7
4	Language	9.1	6.6	287	203.1	153	53.3	64.1	77.4
5	Language	6.7	5.8	282	209.6	149	52.8	61.0	72.3
6	Language	6.7	6.2	323	213.3	210	65.0	69.0	74.9
7	Language	5.1	5.2	336	218.3	207	61.6	63.7	69.0
8	Language	4.7	5.1	363	221.3	212	58.4	60.1	65.3
9	Language	4.6	4.5	383	222.9	245	64.0	64.2	71.0
10	Language	4.2	4.9	377	226.5	233	61.8	62.1	67.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Liberty Charter

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.3	5.8	24	208.0	14	58.3	75.0	91.7
4	Language	9.6	6.0	25	211.2	19	76.0	80.0	84.0
5	Language	6.7	4.4	27	214.7	18	66.7	74.1	81.5
6	Language	4.0	4.0	29	220.6	18	62.1	62.1	62.1
7	Language	5.6	4.9	25	220.1	15	60.0	68.0	76.0
8	Language	5.4	4.5	25	230.7	17	68.0	68.0	68.0
9	Language	4.7	4.2	19	227.6	13	68.4	68.4	73.7
10	Language	4.4	5.0	28	231.5	17	60.7	60.7	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage

Mackay Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.6	7.5	15	191.3	5	33.3	46.7	80.0
4	Language	12.1	5.0	10	198.8	7	70.0	90.0	90.0
5	Language	8.1	5.8	23	210.2	15	65.2	78.3	78.3
6	Language	5.2	4.8	10	212.0	7	70.0	70.0	70.0
7	Language	2.5	3.3	12	222.1	4	33.3	33.3	50.0
8	Language			1					
9	Language	2.4	3.0	17	221.1	6	35.3	35.3	47.1
10	Language	4.5	4.0	12	224.0	8	66.7	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Madison District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.2	8.1	306	195.6	135	44.1	61.1	78.8
4	Language	9.7	6.8	248	204.4	141	56.9	66.5	81.5
5	Language	7.1	6.1	285	209.2	156	54.7	60.4	71.6
6	Language	7.1	5.8	261	213.4	181	69.3	72.0	77.0
7	Language	4.9	5.3	291	219.2	174	59.8	60.1	69.8
8	Language	5.2	5.6	302	221.2	182	60.3	62.6	69.9
9	Language	4.7	4.8	282	223.7	172	61.0	62.8	67.4
10	Language	4.3	4.9	276	227.3	163	59.1	59.4	67.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Marsh Valley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.4	7.6	76	198.7	30	39.5	53.9	64.5
4	Language	11.0	7.0	79	204.4	52	65.8	79.7	88.6
5	Language	5.8	4.9	65	214.5	36	55.4	60.0	69.2
6	Language	5.5	4.5	90	215.8	54	60.0	66.7	76.7
7	Language	6.9	6.2	70	217.6	48	68.6	71.4	74.3
8	Language	4.7	4.6	75	224.6	51	68.0	69.3	74.7
9	Language	3.4	3.8	82	225.6	41	50.0	52.4	61.0
10	Language	4.6	4.6	90	228.1	54	60.0	60.0	63.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Marsing Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.3	10.2	43	190.1	19	44.2	65.1	69.8
4	Language	10.5	7.3	64	197.2	30	46.9	64.1	79.7
5	Language	6.3	4.7	55	207.4	26	47.3	54.5	74.5
6	Language	6.4	5.6	43	212.3	27	62.8	65.1	65.1
7	Language	5.2	4.7	57	212.5	37	64.9	66.7	73.7
8	Language	6.0	6.2	61	219.7	39	63.9	65.6	72.1
9	Language	4.7	5.2	54	222.5	31	57.4	59.3	64.8
10	Language	3.6	3.5	37	227.6	23	62.2	64.9	75.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

McCall-Donnelly Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	17.6	8.9	55	194.0	34	61.8	72.7	87.3
4	Language	8.8	7.2	59	206.8	32	54.2	71.2	74.6
5	Language	8.2	6.5	45	209.8	30	66.7	73.3	77.8
6	Language	5.6	5.3	56	214.6	32	57.1	58.9	69.6
7	Language	5.6	5.0	62	218.3	40	64.5	67.7	74.2
8	Language	4.6	3.7	61	223.2	41	67.2	68.9	78.7
9	Language	4.5	4.6	76	225.7	51	67.1	68.4	73.7
10	Language	3.9	4.4	72	228.0	40	55.6	55.6	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Meadows Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	19.5	7.9	17	193.1	14	82.4	88.2	94.1
4	Language	10.1	6.6	10	204.1	5	50.0	70.0	80.0
5	Language			7					
6	Language	5.9	5.5	12	218.3	8	66.7	66.7	75.0
7	Language	3.3	3.3	15	217.5	5	33.3	46.7	60.0
8	Language	6.6	12.7	12	216.4	6	50.0	50.0	58.3
9	Language	3.8	4.3	12	221.1	7	58.3	58.3	58.3
10	Language	3.8	4.2	12	225.9	7	58.3	58.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Melba Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.9	9.5	38	195.2	13	34.2	63.2	71.1
4	Language	12.3	7.6	42	198.1	26	61.9	73.8	85.7
5	Language	11.0	7.1	37	208.5	29	78.4	78.4	83.8
6	Language	6.7	7.2	53	212.6	34	64.2	69.8	75.5
7	Language	6.7	6.7	46	218.3	30	65.2	67.4	76.1
8	Language	5.0	4.7	51	221.6	32	62.7	62.7	70.6
9	Language	5.1	4.9	56	220.3	42	75.0	75.0	78.6
10	Language	4.4	4.7	41	223.2	23	56.1	56.1	70.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Meridian Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	8.3	1475	198.3	806	54.6	72.5	84.1
4	Language	9.1	6.5	1734	206.5	1022	58.9	67.9	78.0
5	Language	6.9	5.7	1700	213.0	1055	62.1	67.9	75.1
6	Language	4.8	4.7	1823	217.8	1013	55.6	58.3	64.9
7	Language	4.8	4.7	1783	221.6	1099	61.6	63.3	70.6
8	Language	4.4	4.6	1934	223.8	1155	59.7	60.9	66.6
9	Language	4.0	4.8	1907	226.4	1049	55.0	55.3	63.2
10	Language	3.8	4.3	1816	229.0	1009	55.6	55.9	62.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Middleton District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.8	170	192.4	89	52.4	74.7	85.9
4	Language	11.4	7.0	176	201.1	111	63.1	72.7	83.0
5	Language	7.6	6.3	161	209.7	97	60.2	65.8	73.3
6	Language	5.1	4.3	194	213.6	107	55.2	60.8	69.1
7	Language	4.1	4.7	185	217.8	88	47.6	50.8	58.9
8	Language	3.2	4.6	187	219.7	77	41.2	42.8	50.3
9	Language	3.7	3.9	168	222.4	93	55.4	56.5	63.7
10	Language	4.3	4.0	176	223.8	109	61.9	63.1	70.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Midvale District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			6					
4	Language			5					
5	Language			5					
6	Language			4					
7	Language			8					
8	Language			5					
9	Language	5.3	5.3	14	224.7	10	71.4	71.4	71.4
10	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Minidoka County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.3	8.1	214	192.1	114	53.3	75.2	86.9
4	Language	11.0	7.0	254	200.1	153	60.2	72.0	79.9
5	Language	8.1	6.4	245	207.9	146	59.6	65.7	78.8
6	Language	6.4	6.1	271	212.0	148	54.6	60.5	69.0
7	Language	5.2	4.8	277	216.8	163	58.8	62.5	70.8
8	Language	5.5	4.9	319	219.7	203	63.6	65.2	71.2
9	Language	4.9	4.7	302	222.3	198	65.6	66.6	71.2
10	Language	4.8	5.4	280	222.0	169	60.4	61.8	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Moscow District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.4	8.6	140	198.0	83	59.3	80.7	90.0
4	Language	10.2	7.0	165	206.1	104	63.0	74.5	80.6
5	Language	9.5	6.3	136	211.3	110	80.9	85.3	89.0
6	Language	7.0	5.3	171	216.9	124	72.5	76.6	83.0
7	Language	4.9	5.0	134	221.4	79	59.0	61.9	73.1
8	Language	3.8	4.8	178	223.3	85	47.8	49.4	59.0
9	Language	4.9	5.8	174	225.2	112	64.4	65.5	71.3
10	Language	4.7	4.6	186	228.7	121	65.1	65.1	72.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Mountain Home District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.4	8.3	245	196.3	120	49.0	66.9	80.4
4	Language	11.1	6.6	198	202.5	125	63.1	74.2	83.3
5	Language	7.3	5.9	216	209.0	126	58.3	66.7	74.5
6	Language	7.1	5.8	229	214.1	155	67.7	72.9	78.2
7	Language	7.3	5.8	266	216.0	198	74.4	77.8	83.1
8	Language	4.8	4.4	259	220.3	164	63.3	66.8	73.4
9	Language	4.3	4.3	235	223.7	141	60.0	60.4	65.1
10	Language	3.3	3.8	262	225.7	138	52.7	53.8	59.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Mullan District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			9					
4	Language			5					
5	Language			6					
6	Language			9					
7	Language			8					
8	Language			9					
9	Language			8					
10	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Murtaugh Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.1	7.4	15	188.2	7	46.7	66.7	93.3
4	Language	11.6	7.0	12	201.9	7	58.3	66.7	83.3
5	Language	6.4	4.4	17	210.5	9	52.9	64.7	82.4
6	Language			8					
7	Language	5.3	5.5	11	212.5	5	45.5	45.5	54.5
8	Language	3.2	4.8	13	217.6	6	46.2	46.2	46.2
9	Language	4.3	4.7	12	224.6	7	58.3	66.7	75.0
10	Language	8.8	12.5	18	218.9	12	66.7	66.7	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Nampa School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.8	8.8	678	194.3	351	51.8	66.7	81.7
4	Language	10.1	7.4	712	202.1	399	56.0	65.6	76.3
5	Language	7.3	6.4	678	208.6	371	54.7	62.5	70.9
7	Language	4.7	5.3	720	216.4	382	53.1	56.3	63.3
8	Language	4.2	4.5	757	219.6	408	53.9	56.1	62.0
9	Language	3.9	4.7	737	220.9	390	52.9	54.1	60.9
10	Language	4.6	4.9	665	223.3	411	61.8	62.7	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

New Plymouth District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.5	7.9	45	200.5	29	64.4	84.4	86.7
4	Language	10.2	5.5	55	205.1	37	67.3	76.4	87.3
5	Language	6.0	4.8	48	213.6	27	56.3	62.5	68.8
6	Language	6.6	5.3	58	216.9	38	65.5	69.0	77.6
7	Language	4.3	4.3	69	218.5	35	50.7	55.1	65.2
8	Language	4.2	4.2	74	223.0	43	58.1	60.8	70.3
9	Language	4.9	4.9	66	221.4	40	60.6	60.6	72.7
10	Language	4.5	4.6	66	224.9	39	59.1	60.6	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Nezperce Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			7					
4	Language	10.2	8.0	13	205.3	7	53.8	61.5	76.9
5	Language	8.3	6.0	12	207.6	8	66.7	75.0	83.3
6	Language	11.3	5.9	13	214.0	12	92.3	92.3	100.0
7	Language			7					
8	Language			9					
9	Language	5.4	4.4	13	227.1	10	76.9	76.9	84.6
10	Language	3.9	4.1	13	227.6	8	61.5	61.5	84.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage

North Gem District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.1	6.7	14	194.1	8	57.1	71.4	92.9
4	Language	13.4	7.0	14	200.4	10	71.4	71.4	100.0
5	Language	5.0	5.3	13	218.4	6	46.2	53.8	61.5
6	Language	6.8	4.2	14	216.4	12	85.7	85.7	85.7
7	Language	4.0	4.6	13	221.3	7	53.8	61.5	61.5
8	Language	4.5	6.5	10	219.6	5	50.0	50.0	50.0
9	Language			8					
10	Language	1.6	2.9	12	229.1	3	25.0	25.0	25.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Notus School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			9					
4	Language	15.5	8.5	15	198.5	12	80.0	80.0	86.7
5	Language	9.7	8.0	23	200.9	13	56.5	65.2	73.9
6	Language	4.2	4.7	19	219.6	9	47.4	57.9	63.2
7	Language	5.2	5.1	22	213.7	11	50.0	54.5	72.7
8	Language	3.5	5.0	17	218.4	7	41.2	41.2	47.1
9	Language	6.2	5.4	15	222.1	11	73.3	73.3	73.3
10	Language	6.4	6.5	24	219.0	16	66.7	66.7	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Oneida County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.4	8.8	56	193.3	37	66.1	75.0	80.4
4	Language	9.8	6.1	59	204.2	34	57.6	74.6	83.1
5	Language	7.9	6.0	62	210.0	42	67.7	71.0	75.8
6	Language	7.1	6.6	57	212.7	38	66.7	66.7	71.9
7	Language	5.6	4.6	71	217.4	48	67.6	69.0	77.5
8	Language	6.3	4.8	65	220.1	50	76.9	80.0	86.2
9	Language	4.8	4.3	51	222.4	33	64.7	64.7	78.4
10	Language	4.3	4.3	59	226.9	34	57.6	57.6	74.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Orofino Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.8	7.4	73	197.3	37	50.7	71.2	84.9
4	Language	11.9	7.5	80	202.0	55	68.8	82.5	86.3
5	Language	8.5	6.1	73	208.9	50	68.5	72.6	80.8
6	Language	6.5	6.7	90	214.3	57	63.3	65.6	74.4
7	Language	4.7	5.1	91	217.7	53	58.2	58.2	62.6
8	Language	4.0	4.1	90	224.2	54	60.0	61.1	65.6
9	Language	3.3	3.7	100	224.5	55	55.0	55.0	59.0
10	Language	3.8	3.8	101	227.3	63	62.4	62.4	68.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Parma District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.1	8.5	61	191.8	30	49.2	60.7	83.6
4	Language	11.1	6.7	73	202.1	48	65.8	75.3	83.6
5	Language	7.4	6.1	64	207.1	35	54.7	56.3	70.3
6	Language	6.6	6.9	74	212.3	43	58.1	62.2	70.3
7	Language	4.0	5.4	84	218.2	37	44.0	50.0	59.5
8	Language	4.7	4.9	75	219.9	42	56.0	60.0	64.0
9	Language	3.8	4.9	68	223.8	32	47.1	47.1	55.9
10	Language	3.6	3.8	67	226.1	38	56.7	56.7	65.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Payette Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.7	9.0	97	193.5	56	57.7	68.0	81.4
4	Language	12.4	7.5	107	198.2	71	66.4	74.8	88.8
5	Language	6.8	5.9	120	206.5	57	47.5	54.2	70.8
6	Language	4.7	4.6	83	212.2	38	45.8	53.0	62.7
7	Language	5.4	5.3	133	214.3	76	57.1	58.6	64.7
8	Language	5.1	6.7	115	215.8	59	51.3	54.8	65.2
9	Language	4.2	4.8	115	220.4	61	53.0	54.8	67.8
10	Language	3.7	4.4	102	222.0	56	54.9	55.9	61.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Pleasant Valley Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			1					
5	Language			1					
6	Language			1					
8	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Plummer/Worley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.3	8.5	31	189.5	10	32.3	41.9	64.5
4	Language	11.5	7.7	26	194.7	12	46.2	73.1	80.8
5	Language	6.9	5.3	28	202.8	13	46.4	60.7	75.0
6	Language	7.6	9.9	36	206.1	20	55.6	58.3	63.9
7	Language	5.8	6.3	36	212.4	18	50.0	55.6	66.7
8	Language	6.9	5.9	42	212.5	29	69.0	71.4	83.3
9	Language	5.7	5.7	29	215.1	18	62.1	62.1	65.5
10	Language	2.2	3.3	25	223.6	11	44.0	44.0	48.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Pocatello District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.4	8.1	718	194.5	362	50.4	68.8	81.1
4	Language	9.7	7.2	677	202.8	380	56.1	64.7	76.2
5	Language	7.7	6.4	705	209.6	413	58.6	65.0	74.9
6	Language	6.0	5.9	702	214.6	408	58.1	62.1	70.7
7	Language	5.0	4.8	710	218.3	425	59.9	62.5	69.4
8	Language	5.1	4.8	758	220.8	479	63.2	64.9	71.6
9	Language	4.7	4.9	785	224.1	477	60.8	61.4	67.9
10	Language	4.3	4.5	809	226.2	518	64.0	64.5	70.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Post Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.7	8.7	302	195.2	152	50.3	66.2	80.8
4	Language	10.8	6.9	317	202.0	193	60.9	71.9	80.8
5	Language	7.5	6.3	286	209.5	165	57.7	65.0	74.1
6	Language	5.2	5.3	317	213.9	156	49.2	54.3	63.1
7	Language	4.3	4.8	318	217.4	168	52.8	56.0	62.9
8	Language	4.3	5.0	320	220.7	170	53.1	54.4	63.1
9	Language	3.8	4.3	341	222.3	180	52.8	54.0	62.2
10	Language	4.4	5.4	296	225.8	175	59.1	59.8	67.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Potlatch District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.1	23	195.9	12	52.2	69.6	82.6
4	Language	10.9	6.9	24	203.5	16	66.7	75.0	87.5
5	Language	11.0	7.6	35	206.8	24	68.6	80.0	88.6
6	Language	7.2	7.1	35	213.3	20	57.1	60.0	68.6
7	Language	3.6	3.2	31	220.1	17	54.8	58.1	67.7
8	Language	6.3	5.5	34	219.4	24	70.6	70.6	79.4
9	Language	5.2	5.3	40	220.3	27	67.5	67.5	72.5
10	Language	4.4	4.3	34	222.0	20	58.8	58.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Prairie Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			1					
4	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Preston Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.3	7.5	180	195.3	62	34.4	58.3	71.7
4	Language	8.7	5.7	167	204.4	93	55.7	65.9	79.6
5	Language	6.9	5.4	148	210.8	86	58.1	65.5	77.0
6	Language	5.6	5.1	188	214.6	105	55.9	61.7	70.2
7	Language	5.4	5.4	178	217.5	98	55.1	58.4	67.4
8	Language	4.0	4.4	155	220.2	82	52.9	55.5	61.9
9	Language	4.3	4.8	178	221.3	102	57.3	57.3	68.5
10	Language	4.1	4.3	164	222.7	96	58.5	59.1	63.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Richard McKenna Charter High School

Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
10			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Richfield District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.8	7.6	13	193.4	3	23.1	38.5	69.2
4	Language	6.8	4.7	13	202.5	6	46.2	61.5	76.9
5	Language	4.3	4.3	14	208.0	6	42.9	50.0	50.0
6	Language	7.9	6.8	11	206.5	5	45.5	54.5	81.8
7	Language	2.8	2.7	12	219.5	6	50.0	58.3	58.3
8	Language	2.7	2.7	12	217.0	5	41.7	50.0	58.3
9	Language	6.1	4.4	16	221.8	12	75.0	75.0	75.0
10	Language	4.0	4.8	14	219.4	8	57.1	57.1	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Ririe Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.6	8.0	46	195.3	14	30.4	47.8	60.9
4	Language	9.1	7.5	56	199.5	26	46.4	55.4	62.5
5	Language	7.7	7.0	34	210.4	21	61.8	67.6	76.5
6	Language	7.3	5.4	49	214.5	31	63.3	69.4	73.5
7	Language	7.0	6.4	41	216.9	29	70.7	75.6	80.5
8	Language	4.1	5.9	53	221.7	27	50.9	50.9	56.6
9	Language	4.3	4.0	43	225.8	31	72.1	72.1	72.1
10	Language	3.6	4.9	52	226.9	25	48.1	48.1	59.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Rockland District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.9	8.6	11	192.6	5	45.5	63.6	72.7
4	Language	4.5	4.8	11	214.3	5	45.5	45.5	54.5
5	Language			8					
6	Language			6					
7	Language	5.6	4.7	10	217.9	7	70.0	70.0	80.0
8	Language	4.9	5.2	12	222.1	7	58.3	66.7	75.0
9	Language			7					
10	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Salmon District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	3	Language	13.5	8.8	58	197.8	30	51.7	67.2	82.8
	5	Language	8.1	6.5	55	210.0	33	60.0	65.5	78.2
	6	Language	6.9	5.8	74	213.4	45	60.8	63.5	71.6
	7	Language	3.6	3.9	67	217.3	29	43.3	49.3	58.2
	8	Language	5.1	4.6	77	220.2	49	63.6	64.9	72.7
	10	Language	4.6	4.0	80	225.2	53	66.3	66.3	73.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Shelley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.1	8.1	71	192.7	28	39.4	69.0	77.5
4	Language	10.7	8.4	133	201.9	82	61.7	66.9	76.7
5	Language	8.7	7.5	152	208.7	95	62.5	67.1	74.3
6	Language	4.6	5.7	149	213.5	62	41.6	45.6	53.0
7	Language	4.7	4.5	156	216.8	86	55.1	59.0	69.9
8	Language	5.7	5.0	123	220.7	83	67.5	68.3	77.2
9	Language	3.8	4.1	134	224.6	76	56.7	57.5	64.2
10	Language	4.5	4.8	148	224.4	97	65.5	65.5	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Shoshone Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	18.0	9.9	30	189.6	16	53.3	70.0	86.7
4	Language	9.5	7.6	30	198.4	14	46.7	50.0	70.0
5	Language	6.4	5.2	37	209.2	19	51.4	62.2	67.6
7	Language	8.0	6.1	41	214.0	34	82.9	85.4	87.8
8	Language	5.5	4.7	29	217.4	19	65.5	65.5	72.4
9	Language	3.7	3.9	23	217.3	13	56.5	60.9	65.2
10	Language	5.1	6.6	34	221.9	17	50.0	50.0	58.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Snake River District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.6	7.7	120	195.7	50	41.7	55.8	75.8
4	Language	8.0	6.5	113	200.4	43	38.1	51.3	68.1
5	Language	7.0	6.2	127	204.9	65	51.2	57.5	63.0
6	Language	7.6	5.8	96	210.3	61	63.5	67.7	76.0
7	Language	5.6	6.2	134	217.3	82	61.2	64.9	70.9
8	Language	3.5	3.7	133	219.4	63	47.4	48.9	57.9
9	Language	4.4	4.4	140	220.1	82	58.6	59.3	70.0
10	Language	4.5	4.8	160	224.0	94	58.8	60.0	69.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Soda Springs Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.4	6.3	47	196.1	12	25.5	48.9	68.1
4	Language	9.1	6.6	61	205.5	34	55.7	63.9	80.3
5	Language	9.1	8.5	52	207.5	31	59.6	63.5	75.0
6	Language	4.6	4.1	70	213.0	35	50.0	58.6	64.3
8	Language	5.5	5.9	67	220.3	45	67.2	67.2	68.7
9	Language	5.2	5.1	59	224.2	38	64.4	66.1	74.6
10	Language	2.9	3.6	82	226.7	40	48.8	48.8	57.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

South Lemhi District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			6					
4	Language			3					
5	Language	6.1	4.6	11	214.4	7	63.6	63.6	72.7
6	Language			6					
7	Language			5					
8	Language			8					
9	Language	4.7	4.1	10	226.5	8	80.0	80.0	90.0
10	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

St. Maries Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.0	8.6	59	195.4	21	35.6	49.2	69.5
4	Language	8.2	5.1	67	206.2	31	46.3	61.2	74.6
5	Language	7.7	5.6	55	207.8	34	61.8	70.9	81.8
6	Language	7.3	5.4	73	214.9	54	74.0	76.7	76.7
7	Language	7.5	5.4	65	215.5	49	75.4	80.0	83.1
8	Language	4.5	4.6	81	221.2	48	59.3	60.5	65.4
9	Language	3.1	4.4	83	222.7	37	44.6	45.8	54.2
10	Language	4.5	4.4	96	227.0	61	63.5	63.5	65.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Sugar-Salem Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.3	8.9	81	196.8	37	45.7	56.8	71.6
4	Language	7.7	6.5	97	204.9	47	48.5	55.7	67.0
5	Language	6.9	4.9	80	210.4	44	55.0	67.5	81.3
6	Language	8.2	5.7	82	214.7	62	75.6	78.0	85.4
7	Language	5.6	5.1	83	220.8	54	65.1	66.3	72.3
8	Language	5.7	5.0	96	220.8	66	68.8	70.8	77.1
9	Language	6.4	4.9	86	224.6	69	80.2	80.2	86.0
10	Language	6.3	5.1	93	227.0	70	75.3	76.3	80.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Swan Valley Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			4					
4	Language			8					
5	Language			1					
6	Language			4					
7	Language			4					
8	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Teton County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.3	8.2	71	195.5	25	35.2	57.7	74.6
4	Language	8.5	6.6	93	200.7	34	36.6	54.8	66.7
5	Language	5.8	5.3	82	208.0	40	48.8	52.4	57.3
6	Language	4.8	5.3	85	212.2	38	44.7	50.6	60.0
7	Language	4.3	4.4	81	213.4	41	50.6	53.1	58.0
8	Language	5.7	7.8	110	217.3	62	56.4	62.7	68.2
9	Language	5.9	5.1	83	221.6	59	71.1	72.3	78.3
10	Language	4.5	4.6	115	223.9	75	65.2	66.1	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Three Creek Joint Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
4	Language			2					
6	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Troy District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.5	9.1	22	198.2	14	63.6	72.7	86.4
4	Language	9.5	8.0	26	200.2	16	61.5	65.4	69.2
5	Language	5.2	5.4	20	209.6	8	40.0	40.0	55.0
6	Language	7.7	5.0	27	213.3	20	74.1	81.5	88.9
7	Language	5.9	4.3	15	215.9	10	66.7	66.7	73.3
8	Language	3.8	3.9	22	220.0	12	54.5	54.5	59.1
9	Language	3.6	3.6	26	220.6	13	50.0	50.0	61.5
10	Language	3.4	3.8	22	224.5	11	50.0	54.5	59.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Twin Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.9	8.4	390	199.4	227	58.2	71.8	82.1
4	Language	10.1	6.8	438	206.7	295	67.4	76.3	82.9
5	Language	7.4	5.9	389	212.2	252	64.8	70.2	76.1
6	Language	5.2	5.2	384	217.5	216	56.3	59.4	68.0
7	Language	4.4	4.7	473	220.4	272	57.5	60.0	65.5
8	Language	4.7	4.9	467	220.9	278	59.5	60.8	67.9
9	Language	5.0	5.2	433	223.4	274	63.3	63.7	71.4
10	Language	3.8	4.1	439	228.0	247	56.3	56.9	64.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.3	7.1	37	195.6	27	73.0	86.5	94.6
4	Language	7.1	6.9	30	206.4	11	36.7	50.0	63.3
5	Language	6.5	5.0	37	207.4	15	40.5	56.8	67.6
6	Language	3.0	3.8	47	212.7	13	27.7	31.9	42.6
7	Language	4.3	4.2	43	214.4	21	48.8	55.8	65.1
8	Language	4.4	5.2	47	216.1	22	46.8	46.8	59.6
9	Language	4.8	4.4	47	221.0	30	63.8	63.8	74.5
10	Language	4.1	4.5	46	222.8	26	56.5	58.7	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Vallivue School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.1	9.3	296	194.6	162	54.7	66.2	78.4
4	Language	10.9	7.4	277	201.2	167	60.3	69.3	78.3
5	Language	7.8	6.3	302	207.4	173	57.3	63.6	72.2
6	Language	9.6	5.2	29	218.1	27	93.1	93.1	93.1
7	Language	5.8	5.6	340	214.9	207	60.9	64.1	73.5
8	Language	5.3	5.7	304	217.3	177	58.2	60.9	68.1
9	Language	4.1	4.7	304	220.7	160	52.6	53.3	60.5
10	Language	4.1	5.2	278	222.7	152	54.7	55.0	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Victory Charter School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	3	Language	16.6	8.3	19	195.8	12	63.2	89.5	89.5
	4	Language	11.0	8.9	22	205.1	13	59.1	68.2	77.3
	5	Language	8.9	7.6	22	210.4	16	72.7	77.3	81.8
	6	Language	4.0	4.9	23	215.9	10	43.5	47.8	52.2
	7	Language	9.7	6.8	23	216.6	21	91.3	91.3	95.7
	8	Language	6.7	4.0	21	223.8	18	85.7	85.7	95.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Wallace District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.8	9.6	28	189.1	12	42.9	64.3	78.6
4	Language	11.2	8.0	30	195.4	18	60.0	70.0	73.3
5	Language	8.0	7.9	29	206.8	12	41.4	58.6	65.5
6	Language	4.1	5.3	39	213.4	14	35.9	41.0	48.7
7	Language	4.8	4.5	30	216.8	20	66.7	66.7	73.3
8	Language	5.9	5.2	29	219.4	20	69.0	72.4	75.9
9	Language	3.8	3.4	43	222.8	29	67.4	67.4	74.4
10	Language	2.6	3.3	28	226.6	12	42.9	42.9	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Weiser District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.4	7.6	100	196.0	45	45.0	66.0	76.0
4	Language	9.7	6.4	111	201.1	58	52.3	67.6	77.5
5	Language	9.2	6.8	101	206.3	63	62.4	70.3	81.2
6	Language	5.5	5.5	108	212.6	55	50.9	56.5	63.0
7	Language	5.3	4.9	116	214.7	65	56.0	61.2	72.4
8	Language	5.4	5.5	112	215.8	67	59.8	61.6	68.8
9	Language	4.7	5.9	127	219.4	68	53.5	53.5	59.8
10	Language	3.7	4.2	114	223.5	62	54.4	54.4	61.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Wendell District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.1	7.4	78	195.8	46	59.0	74.4	89.7
4	Language	9.4	7.0	52	204.1	30	57.7	67.3	75.0
5	Language	7.3	6.0	76	209.0	42	55.3	63.2	69.7
6	Language	7.6	6.7	74	213.0	53	71.6	73.0	77.0
7	Language	6.1	5.3	73	219.2	49	67.1	68.5	75.3
8	Language	4.5	5.1	73	221.1	41	56.2	56.2	61.6
9	Language	3.7	4.6	65	223.2	32	49.2	49.2	56.9
10	Language	5.4	5.2	75	220.5	46	61.3	61.3	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

West Bonner County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.9	7.9	92	192.7	48	52.2	79.3	89.1
4	Language	8.4	5.9	92	203.4	43	46.7	57.6	69.6
5	Language	7.1	5.3	95	210.1	55	57.9	65.3	75.8
6	Language	6.5	5.3	79	214.2	49	62.0	68.4	75.9
7	Language	4.5	4.7	98	217.4	55	56.1	59.2	64.3
8	Language	5.0	4.2	103	219.1	67	65.0	68.9	74.8
9	Language	5.4	7.0	102	219.9	60	58.8	60.8	67.6
10	Language	3.4	4.8	94	224.1	46	48.9	50.0	61.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

West Jefferson District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.4	8.3	49	194.0	25	51.0	69.4	83.7
4	Language	11.2	8.3	44	201.2	27	61.4	70.5	81.8
5	Language	10.5	7.1	31	205.9	23	74.2	83.9	90.3
6	Language	6.5	4.8	46	215.1	32	69.6	69.6	76.1
7	Language	5.0	4.5	40	219.4	26	65.0	67.5	77.5
8	Language	5.7	5.8	44	220.0	25	56.8	59.1	68.2
9	Language	4.9	4.8	52	222.0	30	57.7	57.7	67.3
10	Language	3.9	6.0	43	226.5	19	44.2	44.2	51.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

West Side Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.9	10.3	38	198.1	14	36.8	57.9	71.1
4	Language	9.8	8.0	33	205.7	18	54.5	69.7	87.9
5	Language	8.8	8.0	37	208.6	22	59.5	64.9	78.4
6	Language	4.8	3.5	36	215.5	21	58.3	63.9	77.8
7	Language	5.1	4.4	34	216.1	21	61.8	73.5	76.5
8	Language	4.7	4.4	35	219.8	20	57.1	57.1	68.6
9	Language	3.7	3.3	37	224.4	23	62.2	64.9	75.7
10	Language	3.7	4.2	37	230.7	21	56.8	56.8	64.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Whitepine Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.1	10.4	46	192.3	18	39.1	47.8	54.3
4	Language	7.4	7.6	56	202.9	23	41.1	44.6	58.9
5	Language	7.3	7.3	64	207.0	34	53.1	59.4	64.1
6	Language	5.0	5.6	38	212.9	18	47.4	47.4	50.0
7	Language	6.2	6.3	60	215.3	39	65.0	66.7	73.3
8	Language	3.6	3.9	43	219.6	21	48.8	51.2	65.1
9	Language	4.3	5.3	43	221.4	26	60.5	60.5	67.4
10	Language	4.0	4.1	49	226.7	31	63.3	63.3	73.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage**

Wilder District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.5	8.6	41	187.0	10	24.4	41.5	63.4
4	Language	11.6	12.1	29	195.1	9	31.0	55.2	72.4
5	Language	6.7	6.3	29	205.5	10	34.5	51.7	65.5
6	Language	6.4	6.3	27	210.3	14	51.9	51.9	59.3
7	Language	6.2	6.6	23	209.9	12	52.2	56.5	65.2
8	Language	5.3	5.0	24	215.0	15	62.5	66.7	75.0
9	Language	3.6	4.0	22	222.6	13	59.1	59.1	59.1
10	Language	3.8	4.8	28	219.8	11	39.3	39.3	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06